Student Profile for SAMPLE STUDENT

Student ID: 00000

Cognitive Abilities Test^{TM} *(CogAT*®*)*

Form: 7	Grade: 3	Level: 10	System: Naperville C U S D 203
Test Date: 02/2018	Class: Best, Teacher		State: IL
Norms: Midyear 2017	Building: General		

	Age Percentile Rank	Standard Age Score
Verbal (V) Battery	92	111
Quantitative (Q) Battery	84	116
Nonverbal (N) Battery	97	129
Composite (QN)	92	123

Score Types:

Age Percentile Rank (APR): Age percentile rank indicates the percentage of students in the same age group in the national normative sample whose scores fell below the score obtained by a particular student. For example, if the Verbal battery APR for John Doe is 93, John scored better than 93% of the students that took the test. In Naperville CUSD 203, APR scores are used for determining eligibility for the identification and placement process for Honors Math and Project IDEA.

Standard Age Score (SAS): Standard age score compares a student's performance with that of other students who are the same age. It is a normalized scale with a standard deviation of 16 and an average score of 100. It should be interpreted in terms of how many standard deviation units the score is above or below the mean for the age group. For example, students who have an SAS of 100 on the Verbal battery have a rate and level of development of verbal reasoning skills that is typical of their age group. A student who has an SAS of 125 on the Verbal Battery has a faster rate and a higher level of development of verbal reasoning skills than the typical student in the same age group. The SAS scale can be used to make distinctions among students at the highest and lowest levels of performance. Scores range from 50-160. In Naperville CUSD 203, SAS scores are used for determining eligibility for the identification and placement process for the Project IDEA Plus magnet program.

*A score of n/a is provided when that battery of the CogAT was not administered to the student.
*A blank score is provided when too few items were attempted to permit an estimation of a score on the battery or the corresponding composite.